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|  | **Term 2** | **Term 3** | |
| **Curricular Areas**  **and subjects** |  |  | |
| Literacy and English: Writing | *Poetry, Persuasive Writing/ Letter, Playscripts, Scottish Myths* | *Newspaper Reports, Factfiles/ Posters, Writer’s Craft* | |
| Literacy and English: Reading | *Reading for Enjoyment*  *Higher Order Thinking Skills – Features of Genre, Book Detectives, Literacy Circles, Ryan’s Keys, Bloom’s Taxonomy,*  *Poetry Scots’ Texts Media - News Advertising* | *Reading for Enjoyment –*  *Higher Order Thinking Skills – Features of Genre, Book Detectives, Literacy Circles, Ryan’s Keys, Bloom’s Taxonomy* | |
| Literacy and English: Listening and Talking | *Poetry Recital*  *Debates Persuasion* | *Individual presentation* | |
| Maths: Number, Money and Measure | *Mental Maths and Problem Solving practised regularly.*  *Division, Money, Fractions, Decimals, Percentages* | *Mental Maths and Problem Solving practised regularly.*  *Time, Division, Multiplication, Probability* | |
| Maths: Shape, Position and Movement | *Coordinates and Direction*  *Perimeter and Area* | *Tessellation/Tiling* | |
| Maths: Information Handling | *Collecting, displaying and interpreting data – pie charts, line graphs* | *Collecting, displaying and interpreting data – Venn and Carroll diagrams* | |
| Modern Languages | *French & Mandarin* | |
| Social Studies | *Scotland’s Landscape, mapping skills* | *Wars of Independence: Wallace and Bruce* | |
| Science | *Planet Earth – survival and extinction*  *Investigate the effects of fertilisers – pros and cons* | *Life Cycles – Reproduction of plants and animals* | |
| Technologies | *Food and Textile Journeys* | *Databases and Spreadsheets*  *Scratch – computing programming* | |
| Health and Wellbeing  Mental, Emotional and Social | *Team Work - Cooperative skills*  *Global Citizenship*  *Building Resilience themes* | *Building Resilience themes*  *Team Work - Cooperative skills* | |
| Health and Wellbeing  Physical Education | *Scottish Country Dancing / Creative Dance*  *Fitness* | *Athletics Team Games*  *Bikeability* | |
| Curriculum for Excellence Showcase | *Easter Celebration lead by P5* |  | |
| Religious and Moral Education | *Celebrations around the world - including Easter* | *Key Figures in Christianity, other world religions & secularism* | |
| Expressive Arts: Art and Design | *Artists as Stimuli – including a focus on landscape* | *Fabric and Collage* | |
| Expressive Arts: Music | *Singing Skills for Easter Celebration* | *Investigating Instruments – explore and compose* | |
| Expressive Arts: Drama | *Performance Skills – Easter Celebration* | *Topic based playscripts* | |
| Expressive Arts: Dance | *Scottish Country Dancing* | *Traditional Dance Styles from around the world* | |
| Ethos and life of the school as a community | *Pupil Council/Eco/Rights Respecting activities*  *Assembly/ Gathering activities* | *Pupil Council/Eco/Rights Respecting activities*  *Assembly/ Gathering activities* | |
| Interdisciplinary learning | *Opportunities where appropriate across curricular areas* | *Opportunities where appropriate across curricular areas including outdoors* | |
| Opportunities for personal achievement | *Class tokens/House points / Certificates*  *Pupil Council rep Sustainability reps Language Leaders*  *Rights Respecter rep Equalities Reps*  *Presentations to class*  *Classroom responsibilities* | *Class tokens/House points / Certificates*  *Pupil Council rep Sustainability reps Language Leaders*  *Rights Respecter rep Equalities Reps*  *Presentations to class*  *Classroom responsibilities* | |