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|  | **Term 2** | **Term 3** |
| **Curricular Areas****and subjects** |  |  |
| Literacy and English: Writing | *Poetry, Persuasive Writing/ Letter, Playscripts, Scottish Myths* | *Newspaper Reports, Factfiles/ Posters, Writer’s Craft* |
| Literacy and English: Reading | *Reading for Enjoyment* *Higher Order Thinking Skills – Features of Genre, Book Detectives, Literacy Circles, Ryan’s Keys, Bloom’s Taxonomy,* *Poetry Scots’ Texts Media - News Advertising* | *Reading for Enjoyment –* *Higher Order Thinking Skills – Features of Genre, Book Detectives, Literacy Circles, Ryan’s Keys, Bloom’s Taxonomy* |
| Literacy and English: Listening and Talking | *Poetry Recital**Debates Persuasion* | *Individual presentation*  |
| Maths: Number, Money and Measure | *Mental Maths and Problem Solving practised regularly.*  *Division, Money, Fractions, Decimals, Percentages* | *Mental Maths and Problem Solving practised regularly.* *Time, Division, Multiplication, Probability*  |
| Maths: Shape, Position and Movement | *Coordinates and Direction**Perimeter and Area*  | *Tessellation/Tiling* |
| Maths: Information Handling | *Collecting, displaying and interpreting data – pie charts, line graphs* | *Collecting, displaying and interpreting data – Venn and Carroll diagrams* |
| Modern Languages | *French & Mandarin* |
| Social Studies | *Scotland’s Landscape, mapping skills*  | *Wars of Independence: Wallace and Bruce* |
| Science | *Planet Earth – survival and extinction**Investigate the effects of fertilisers – pros and cons* | *Life Cycles – Reproduction of plants and animals* |
| Technologies | *Food and Textile Journeys* | *Databases and Spreadsheets* *Scratch – computing programming* |
| Health and WellbeingMental, Emotional and Social | *Team Work - Cooperative skills**Global Citizenship**Building Resilience themes* | *Building Resilience themes**Team Work - Cooperative skills* |
| Health and Wellbeing Physical Education | *Scottish Country Dancing / Creative Dance**Fitness*  | *Athletics Team Games**Bikeability* |
| Curriculum for Excellence Showcase | *Easter Celebration lead by P5* |  |
| Religious and Moral Education | *Celebrations around the world - including Easter* | *Key Figures in Christianity, other world religions & secularism*  |
| Expressive Arts: Art and Design | *Artists as Stimuli – including a focus on landscape*  | *Fabric and Collage*  |
| Expressive Arts: Music | *Singing Skills for Easter Celebration* | *Investigating Instruments – explore and compose* |
| Expressive Arts: Drama | *Performance Skills – Easter Celebration* |  *Topic based playscripts* |
| Expressive Arts: Dance | *Scottish Country Dancing* | *Traditional Dance Styles from around the world* |
| Ethos and life of the school as a community | *Pupil Council/Eco/Rights Respecting activities* *Assembly/ Gathering activities*  | *Pupil Council/Eco/Rights Respecting activities* *Assembly/ Gathering activities*  |
| Interdisciplinary learning | *Opportunities where appropriate across curricular areas*  | *Opportunities where appropriate across curricular areas including outdoors* |
| Opportunities for personal achievement | *Class tokens/House points / Certificates* *Pupil Council rep Sustainability reps Language Leaders**Rights Respecter rep Equalities Reps**Presentations to class* *Classroom responsibilities*  | *Class tokens/House points / Certificates* *Pupil Council rep Sustainability reps Language Leaders**Rights Respecter rep Equalities Reps**Presentations to class* *Classroom responsibilities*  |