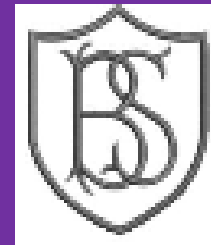


BRUNTSFIELD PRIMARY SCHOOL
BUCKSTONE PRIMARY SCHOOL
SOUTH MORNINGSIDE PRIMARY SCHOOL

Boroughmuir Cluster Renewal Plan 2021/2022



Renewal Theme 1	Teaching, Learning and Assessment	Overall Responsibility	Cluster SLTS	
Outcomes	<ul style="list-style-type: none"> All staff are continuing to develop digital skills to support the appropriate and effective use of digital technologies in learning, teaching and assessment. All staff are continuing to develop relevant skills to deliver high quality learning and teaching. All learners engage in a range of outdoor learning opportunities. All learners make expected progress in their learning, including those learners in need of personalised support and interventions. All staff engage in moderation activities to further develop confidence in professional judgements. 			
NIF Priorities <ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children and young people Care Inspectorate Themes <ul style="list-style-type: none"> Quality of care and support Quality of environment Quality of staffing Quality of management and leadership 		QIs/Theme 1.1 Analysis and evaluation of intelligence and data 1.3 Strategic planning for continuous improvement 2.2 Learning Pathways 2.3 Learning and engagement 2.3 Quality of teaching 2.3 Effective use of assessment 2.3 Planning, tracking and monitoring 3.2 Attainment in literacy and numeracy 3.2 Overall quality of learners' achievement		
Tasks	Owners	Resources	Time	Progress & Impact
High Quality Learning and Teaching: <ul style="list-style-type: none"> Access/deliver appropriate professional learning for all staff to ensure they have the skills to deliver high quality learning, teaching and assessment as defined in the EL Teaching Charter Continuation of planned differentiation programme. Staff to engage in 2 cluster moderation activities focusing on Literacy (Writing)/Numeracy (Mental Maths) 	All Staff	Edinburgh Learns Professional Learning Offer 2021-22 EL Assessment & Moderation Framework Edinburgh Learns Supporting Teacher Judgement in the BGE Professional Learning	Attainment meetings x2 Cluster CAT Sessions x2 Inservice Day time (Aug/Oct/Jan) LA CLPL Sept/Oct	
Digital Technology: <ul style="list-style-type: none"> Implement next steps from Digital Schools self-evaluation and develop school digital strategy. Access/deliver skills audit and appropriate digital professional learning for staff to ensure all can use relevant digital platforms 	All staff Coordinated/ supported by Cluster Digital Learning Group Empowered Learning project team	Link to Digital Professional Learning Link to Digital Schools Self-Evaluation Link to Framework for Digital Learning Empowered Learning project	4 Hours WTA or Jan Inservice Day Time May 2022	

and tools to in preparation for Empowered Learning project rollout.				
Outdoor Learning: <ul style="list-style-type: none"> Review, plan and deliver safe and effective outdoor learning opportunities. Ensure provision (including off-site/residential experiences) should be regular, progressive and equitable. 	All Staff Outdoor Learning Staff	Edinburgh Outdoor Learning Team (Contacts) Link to Edinburgh Outdoor Learning SORT resources Link to latest Edinburgh Coronavirus Excursions Link to Edinburgh Outdoor Learning Phase 2 T&L resources	Ongoing	
Developing the Young Workforce: <ul style="list-style-type: none"> BHS DYW cluster coordinator to support implementation of P5-P7 World of Work. Cluster group to be established. 	Second Level DHT/PT BHS DYW Coordinator	My World of Work online resource	May 2022	

Renewal Theme 2	Health and Wellbeing	Overall Responsibility	Cluster Health and Wellbeing RSHP Leads		
Outcomes	<ul style="list-style-type: none"> • Staff are provided with appropriate CLPL and planned opportunities to debrief regarding their own HWB. • Staff & learners feel supported in relation to their own health and wellbeing. • RSHP programme is implemented across the cluster. • All staff engage in self-evaluation at school and cluster level on RSPH implementation and impact. 				
NIF Priority Improvement in children and young people's health and wellbeing Care Inspectorate Themes Quality of Environment Quality of Care and Support Quality of Management and Leadership		QIs/Theme 1.3 Leadership of Change 2.2 Curriculum 2.3 Learning, Teaching and Assessment 2.4 Personalised Support 2.6 Transitions 3.1 Ensuring Wellbeing, Equality and Inclusion			
Tasks		Owners	Resources	Time	Progress & Impact
Staff Health and Wellbeing: Identify time and space for staff to debrief regarding their own HWB. Staff termly surveys, Health and Safety Committee meetings and check-ins. Revisit as required and appropriate action taken.		SLT All staff	<u>Supporting Staff - Resources</u>	Termly	
RSHP: All staff to implement RSHP programme across the cluster. Access/deliver appropriate professional learning for all staff to ensure they have the skills to deliver the programme, Review Year planners and identify a timeframe for delivery. Evaluate implementation and impact. Review level planners.		SLT All staff Cluster RSHP co-ordinators	RSHP online resource Cluster Level Planners Year Stage Planners	Implementation from August 2021 Review May 2022	

Renewal Theme 3	Equalities, Equity and Inclusion	Overall Responsibility	Cluster SLTS		
Outcomes	<ul style="list-style-type: none"> All staff have an increased awareness of Equality and Diversity. All staff have an increased awareness of an inclusive and decolonised curriculum. Improved reporting, action, recording and monitoring of incidents of bullying and prejudice. All staff are clear about their role in supporting the national drive for equity and closing of the poverty-related attainment gap. Reduction in the poverty related attainment gap in literacy and numeracy. Arrangements for Nurture and Wellbeing have been reviewed and strengths and next steps identified. Key actions have been identified to ensure all learners are supported and included, with particular focus on Care Experienced and learners with Additional Support Needs. 				
NIF Priorities Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children and young people	QIs/Theme 1.1 Analysis and evaluation of intelligence and data 1.3 Strategic planning for continuous improvement 1.5 Management of resources and environment for learning 2.3 Learning and engagement 2.3 Quality of teaching 2.5 Engaging families in learning 3.2 Attainment in literacy and numeracy 3.2 Overall quality of learners' achievement 3.2 Equity for all learners				
Tasks	Owners	Resources	Time	Progress & Impact	
Equalities					
<ul style="list-style-type: none"> Cluster planning day to identify priorities and create action plan for developing equalities. Including curriculum review, resource review, staff training, pupil/parent focus groups. Cluster launch at October In Service Day. 	SLT All Staff EAL Teacher Helen Drummond	Meeting Time for Cluster SLTs <u>EL Equalities Inclusive Curriculum</u> <u>EL Equalities Professional Learning</u> Cluster Equalities Group	August 2021 October In Service Day January In Service Day 20 hours Collegiate time		
Equity					
<ul style="list-style-type: none"> Ensure all staff are clear about their role in supporting the drive for equity and the closing of the poverty-related attainment gap. Implement PEF Plan 	SLT All Staff School PEF Leads	Leadership for Equity CLPL offer <u>CEC 1 in 5 Top Tips for Schools</u> <u>CEC Raising Awareness of Child Poverty document</u> <u>Achieving Excellence and Equity 2021 National Improvement Framework and Improvement Plan</u>	See PEF Plan		

Inclusion				
<p>Nurture:</p> <ul style="list-style-type: none"> Review arrangements for Nurture and Wellbeing using Principles of Inclusion and identify and plan next steps. 	<p>SLT, SfL and relevant colleagues with support from ASL Service and EP as required</p>	<p>CIRCLE resource to support Inclusive Learning and Collaborative Working (Primary and Secondary)</p> <p>Included, Engaged and Involved Part 1</p> <p>Edinburgh Learns Inclusion Hub</p> <p>Edinburgh Learns: Health, Wellbeing and Resilience Plan</p>	<p>April 2022</p>	
UNCRC				
<p>Children's Rights and Wellbeing Assessment:</p> <ul style="list-style-type: none"> Undertake assessment and plan and identify next steps. 	<p>SLT and School Staff</p>	<p><u>Children's Rights and Wellbeing Impact Assessment</u></p>	<p>April 2022</p>	