

Learning at Home during School Closures for P3

DAILY ACTIVITIES

Fr	Literacy	Maths	Wider Curriculum																																
<p>Spelling</p> <p><u>Steps to Success:</u> 1. I can spell the tricky words correctly.</p> <p>Resources: * spelling list; * paper or your busy jotter; * a pencil.</p> <p>1. Spelling dictation.</p> <p>Ask your adult to dictate the spelling words for you to spell. Check your spelling at the end to see where you were successful and what you need to work on.</p> <table border="1" data-bbox="159 981 651 1377"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> </tr> </thead> <tbody> <tr> <td>would</td> <td>learn</td> <td></td> </tr> <tr> <td>should</td> <td>money</td> <td></td> </tr> <tr> <td>could</td> <td>eye</td> <td></td> </tr> <tr> <td>where</td> <td>even</td> <td></td> </tr> <tr> <td>what</td> <td>above</td> <td></td> </tr> <tr> <td>who</td> <td>both</td> <td></td> </tr> <tr> <td>why</td> <td>those</td> <td></td> </tr> <tr> <td></td> <td>buy</td> <td></td> </tr> <tr> <td></td> <td>first</td> <td></td> </tr> <tr> <td></td> <td>idea</td> <td></td> </tr> </tbody> </table> <p>Writing: Lockdown Experiences.</p>	1	2	3	would	learn		should	money		could	eye		where	even		what	above		who	both		why	those			buy			first			idea		<p>Maths</p> <p><u>Games for Mental Maths Practice</u></p> <p>Today we will explain three games to help you with your maths.</p> <p><u>Buzz Off Jump</u></p> <p>This game helps with fast and accurate group counting. It is an adaptation of a whole class game where the person is “out” rather than has to jump.</p> <p><u>Steps to Success:</u></p> <ol style="list-style-type: none"> Stand in a circle or facing each other in a pair. Starting at zero, take turns counting upwards in your group until you reach the 12th multiple, for two that would be $2 \times 12 = 24$ The next person will say “buzz” The next will say “off” Everyone together will say “jump!” and the person whose turn it is will jump. <p><u>Extension:</u></p> <ul style="list-style-type: none"> Try changing the number that you are counting up in, practicing the 3 times table, for example. Try changing the action you do at the end (Buzz Off Clap, Buzz Off Shougle, Buzz Off Spin etc.) Try counting up to 20 times the number (ie to $2 \times 20 = 40$) <p><u>Make 10</u></p> <p><u>Steps to Success:</u></p>	<p>Wider Curriculum</p> <p>Back to school next week! Some will be excited, some will be a little, some will be both! It’s important to take the time to prepare, both practically and mentally for going back into school.</p> <p>Health and Wellbeing</p> <p>Learning intention: I can get ready for going back to school.</p> <p>Activity: Spend some time getting ready for school.</p> <p>Think about:</p> <p>What clothes are you going to wear? What are you going to bring in your bag? Can you remember some of the rules that we keep to stay safe?</p> <ul style="list-style-type: none"> Stay in your class group Don’t share things with other people in the class Give everyone plenty of space, particularly adults Wash or sanitise your hands regularly
1	2	3																																	
would	learn																																		
should	money																																		
could	eye																																		
where	even																																		
what	above																																		
who	both																																		
why	those																																		
	buy																																		
	first																																		
	idea																																		

Today you are going to practise your punctuation by writing about your lockdown experiences since the Christmas holidays.

You should write at least 6 sentences describing your experiences. This can include the things you enjoyed the most and any memorable days or tasks. You can also write about the things you missed and how you felt during this time.

There is a worksheet to use if you would like to illustrate your sentences.

Learning Intention:

I can use my knowledge of punctuation to write at least 6 sentences about what you have done and how you have felt during this lockdown.

Success Criteria:

- At least 6 sentences.
- A capital letter at the beginning of each sentence.
- A capital letter at the beginning of each proper noun.
- A full stop at the end of each sentence.
- Sentences should make sense and spelling should be accurate.

1. Stand opposite your partner with your hands ready behind your back.
2. The first person shows a number from 1-10 on their fingers.
3. The second shows the number that will add to that to make 10, so if the first person shows 3, the second will show 7

Extension:

- To make it more competitive add a countdown.
- You can use more than one person
- The same format can be used to make the numbers from 1 to 12.
- See the video for Mr Cairney's version of the Chinese finger counting system. Use the Chinese number system to make 20 or even 100!

Find the Difference

Steps to Success:

This game works similarly to Make 10 and is to practise subtraction.

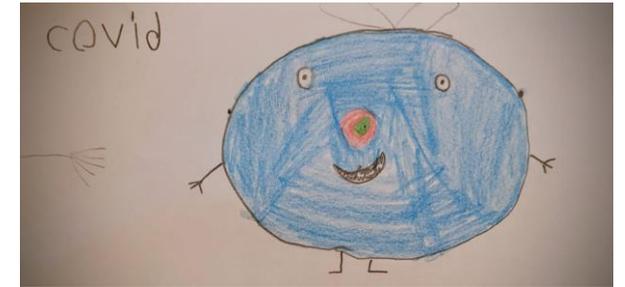
1. Stand opposite your partner with your hands ready behind your back.
2. Choose a number, keeping your hands behind your back.
3. After a countdown, both players reveal their hands.
4. Both players try to find the difference between the two numbers and shout out the number, for example if player one showed 8 and player two showed 2, the difference would be 6.

Extension:

- Try using the Chinese number system for larger numbers.

Challenge:

Check the worksheet for a fun Pancake Day themed missing numbers activity.



[picture credit: Jude Cowan]

Once you have thought through everything "I'm ready for school".

Challenge: Can you take a picture or draw a picture of yourself ready for school, and share it on Teams?