



# Learning at Home during School Closures for P3

## DAILY ACTIVITIES

W	Literacy	Maths	Wider Curriculum
	<p><b>Punctuation Assignment:</b> Today you have been assigned a Punctuation task as an assignment. The task is revision of using a capital letter at the beginning of a proper noun. Firstly, watch the video to remind yourself of what a proper noun is.</p> <p><a href="https://www.youtube.com/watch?v=yuuyewH_cpl">https://www.youtube.com/watch?v=yuuyewH_cpl</a></p> <p><b>Learning Intention:</b> I can use a capital letter at the beginning of a proper noun.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• Capital letter at the beginning of each sentence.</li> <li>• Full stop at the end of each sentence.</li> <li>• Capital letters at the beginning of proper nouns.</li> </ul>	<p><b>Money:</b> Today we are learning how to add coins together to pay for an item.</p> <p>There are three different work sheets with Mild, Hot and Spicy levels. Choose one and work through it.</p> <p>It would be helpful if you have coins with you as you do the tasks.</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Pencil</li> <li>• Spare change</li> </ul> <p><b>Learning Intention:</b> I can add coins together to find the total value.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• I know the value of each coin</li> <li>• I can add the value of each coin together</li> <li>• I can work out what coins are needed to get to an exact amount.</li> </ul>	<p><b>PE: Home gymnastics</b></p> <p>We are learning some gymnastics that can be done at home with no equipment for the next two PE lessons. In today's lesson we are learning how to make exciting shapes with our body, and learning to hold these shapes for 10 seconds.</p> <p>Work your way through the PowerPoint, you must have an adult watching you for this lesson, and you must do it in a safe space where you will not knock into anything while you make your shapes.</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• PowerPoint</li> <li>• Safe empty space on carpet/grass (no objects near that could bump into while holding balance)</li> <li>• Adult supervision</li> <li>• Gym clothes</li> </ul> <p><b>Learning Intention:</b> I can make creative shapes with my body and hold balances for 10 seconds.</p> <p><b>Steps to Success:</b></p>

## Spelling

### Learning Intention:

*I can spell the tricky words.*

### Steps to Success:

- 1. I can say and use the letters in the alphabetical order.*
- 2. I can spell the tricky words.*
- 3. I can highlight the patterns and the challenging parts in tricky words.*

### **Resources:**

- \* computer for the alphabet song;
- \* spelling list;
- \* paper or your busy jotter;
- \* coloured pencils;
- \* a pencil.

### **1. Alphabet**

Sing the alphabet song and practise reciting the letters in order.

<https://www.youtube.com/watch?v=36IBDpTRVNE>

The children need to be confident in saying the order of letters without looking at the alphabet props.

Write your name and for every letter of your name continue the sequence of the alphabet for the next 6-8 letters. For example, **Sam**:

*s t u v w x y z*  
*a b c d e f g h i*  
*m n o p q r s t.*

### **2. Highlighting patterns and challenges:**

- I know I need to keep my tummy muscles strong when holding a balance.
- I can stare at an object to help me control my balance
- I can keep still when holding my balance

### Religious Education:

Good wishes to everyone observing Ash Wednesday today.

**Learning Intention:** I can learn how and why Christians observe Lent

**Steps to Success:** Go through the Powerpoint about the story of Jesus in the desert has led to the Christian idea of Lent.

Look at the worksheet and think about something that you could give up.

**Key Point:** Fasting helps remind us the difference between things we want and things we need.

**Challenge:** Try giving up something until Easter. Let us know on Teams!

Use **LSCWC** method to spell your tricky words in the alphabetical order.

Then, use your coloured pencils to go over the challenging parts in each word. For example, **f**riend.

1	2	3
would	learn	
should	money	
could	eye	
where	even	
what	above	
who	both	
why	those	
	buy	
	first	
	idea	