Tuesday 12th January- *We hope this finds you all well and that you will find these suggestions helpful. Please feel free to adapt or extend them as you see fit.*

Learning intentions:
I am learning about magic e.
I am learning to read and write magic e words.

Success criteria:
I can use magic e words in a sentence.
I can use capital letters and full stops. can use connectives in my sentences.

Literacy: Spelling- We are going to start looking at different words with the magic e sound. This week we are going to practise how the magic e changes the sound of the letter **a.** Watch this video to find out more magic e words that change the sound of a https://www.youtube.com/watch?v=vcLadvQlVVI

Teams Writing Task – Can you write these magic e words and draw a picture to match the words?
Can you put these magic e words into sentences?
Medium – Choose one of the magic e words and write a sentence using it.
Hot – Choose two or three magic e words and write a sentence using them.
Spicy – Use all four magic e words and write some sentences using them.
Challenge (choice)– Can you use two of the magic e words or more in one sentence?

lake	cage
snake	game

Learning intentions:
I am learning to count within 100. I am learning to find missing numbers. I can write numbers correctly.

Success criteria:
I can count correctly to 100.
I know what number comes 2 or 3 more or less on a number line.

Maths: Practise your knowledge of adding doubles by watching this video. https://www.youtube.com/watch?v=At0quRa90rs

Warm up game (Recommended 5/10 mins)- Can you use your number knowledge to play this ordering and sequence game. You can make the game more challenging by changing the types of questions or selecting a higher range of numbers.
https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering

Follow up activity: Try the medium, hot or spicy questions on the extra slides. You could tell an adult the answers or note them on some paper so there is no need for printing.

Learning intentions:
I am learning about the weather conditions in the Arctic.

Success criteria: I can build a den for a person or animal that would protect them from weather conditions in the Arctic.

Across the curriculum: Topic/STEAM Challenge
Can you design or build a den for a person or animal in the Arctic? It gets very cold at night and they will need protection from the wind. You could draw your design on paper, or you could use junk materials, paper, cushions or items from around the house to build your den. You could post a picture of your den on the challenge channel on Teams!

Medium- Do you know what the missing numbers are? You could tell an adult or note them down on some paper or a whiteboard to avoid printing.

23	24			27		

	18		20			23

		11	12		14	

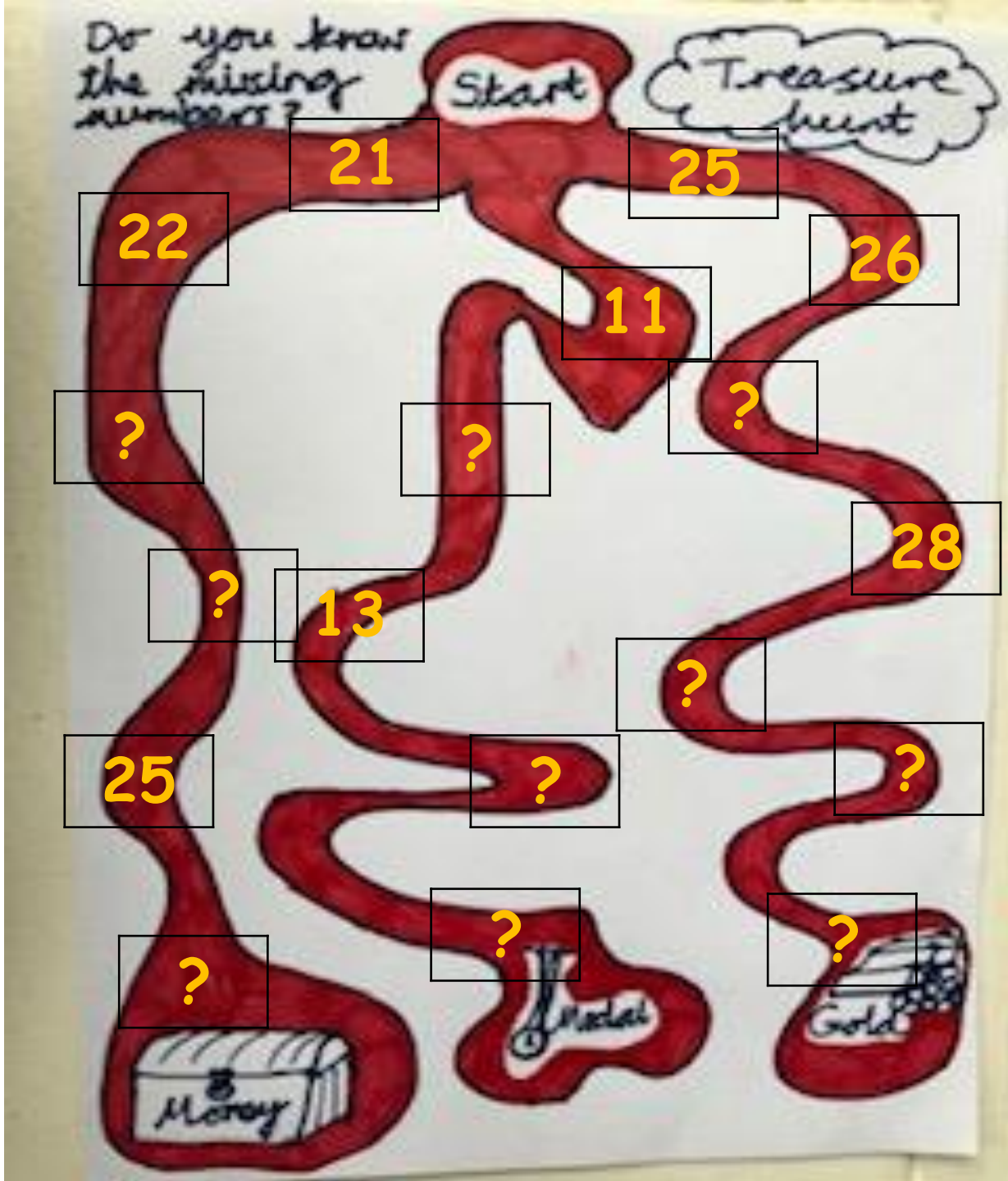
24				28		30

What number comes **after** these?

11	8	21	27	16

What number comes **before** these?

23	13	17	30	28



Hot- Do you know what the missing numbers are? You could tell an adult or note them down on some paper or a whiteboard to avoid printing.

33	34			37		

	48		50			53

	38		40			43

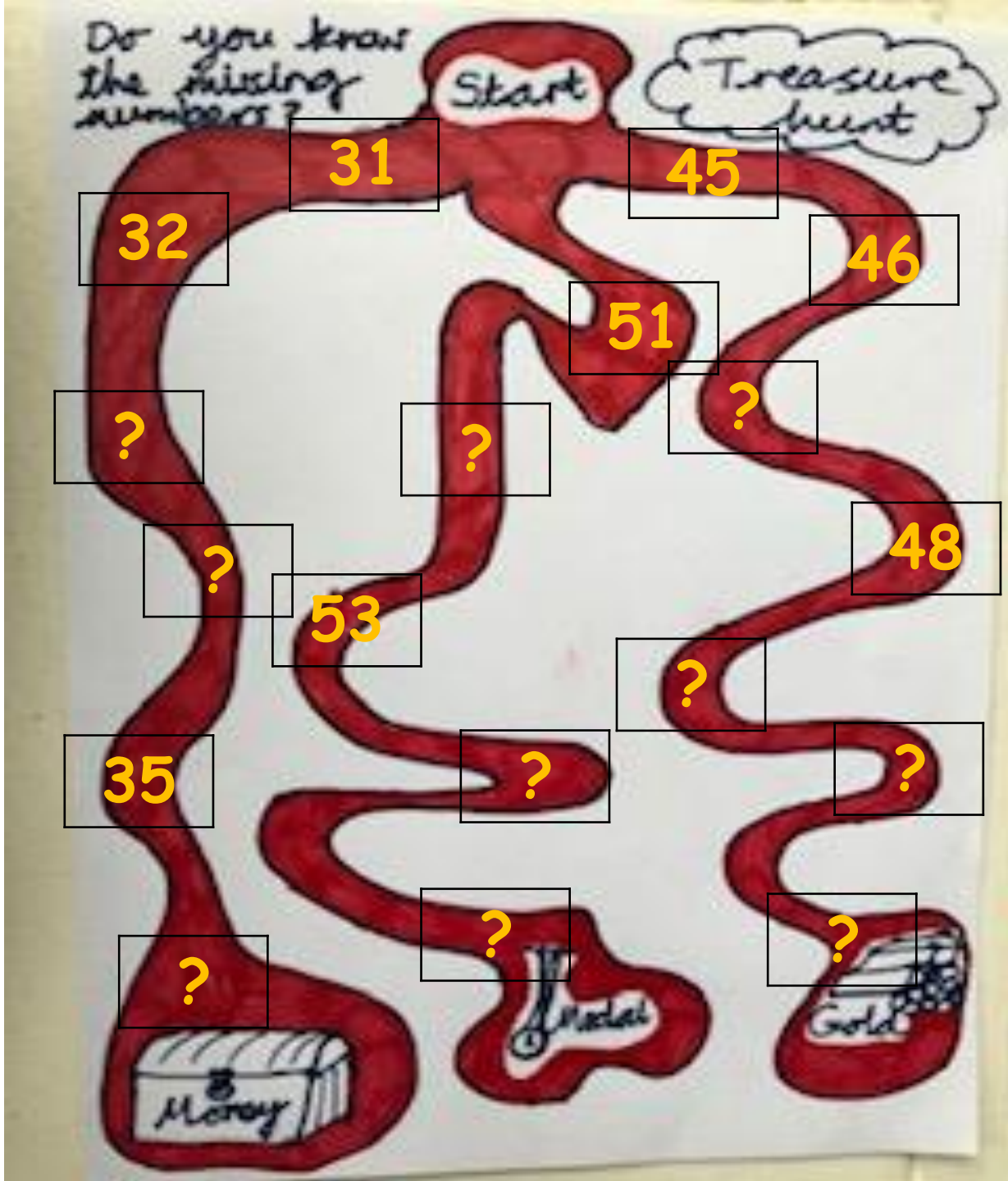
54				58		60

What number comes **after** these?

41	38	51	57	46

What number comes **before** these?

53	43	37	50	48



Spicy- Do you know what the missing numbers are? You could tell an adult or note them down on some paper or a whiteboard to avoid printing.

63	64			67		

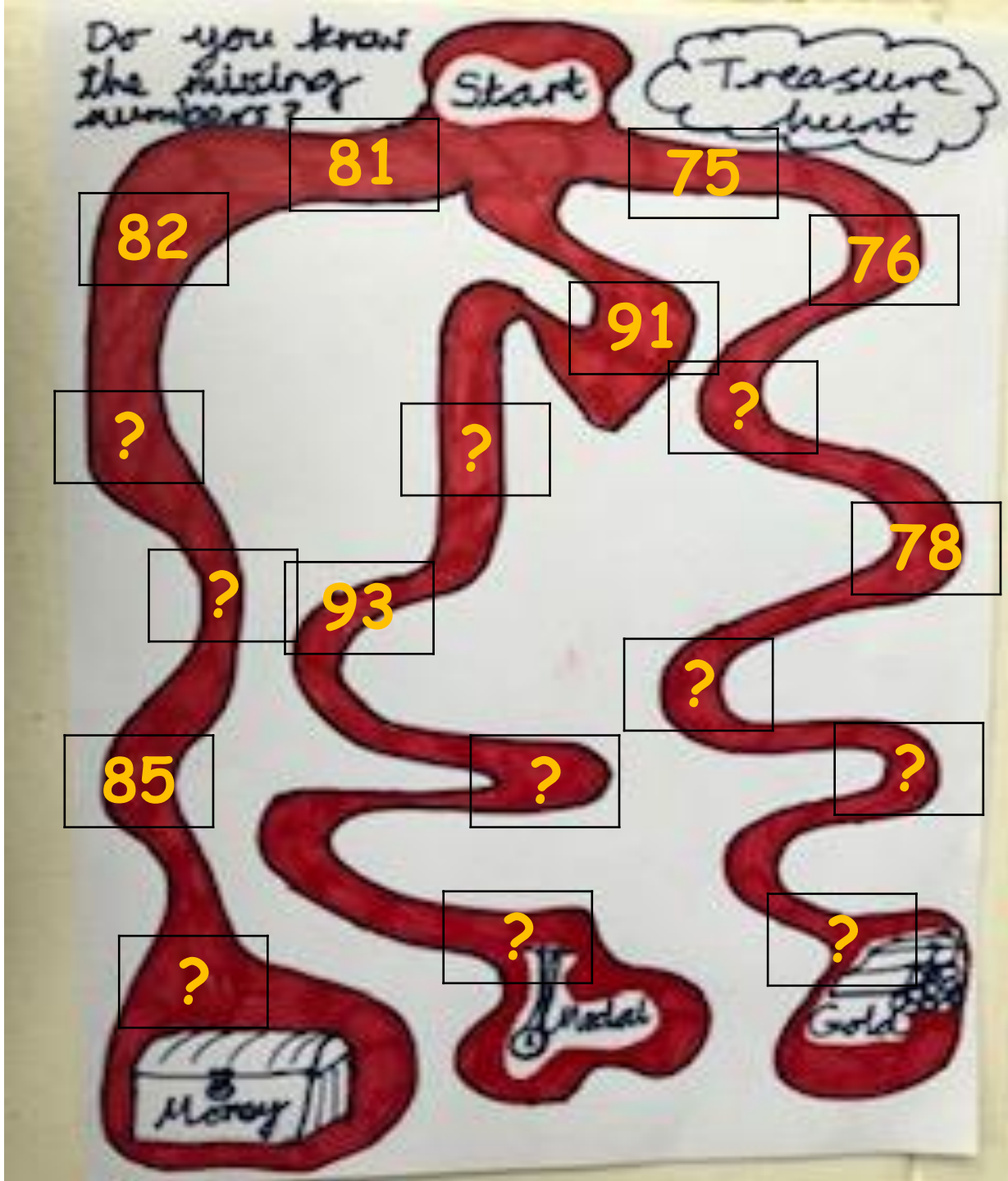
	58		60			63

	78		80			83

94				98		100

What number comes **after** these?

81	78	92	87	66

What number comes **before** these?

73	63	97	80	98