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| **Literacy** |  | **Maths** |  | **Learning Across the Curriculum** |
| Writing:  LI: I can retell a story using different Scots words.  Look through the slides which have word mats of different Scots words that you could use. Also have a listen to some stories such as ‘The Gruffalo’ which have already been changed into Scots.  Then, choose a story which you know really well, perhaps you have a copy of the book at home which you can use to help you. Retell the story changing some of the words to Scots words.  Success Criteria:  Use full stops and capital letters correctly.  Include at least one drawing  Mild: Use 3 Scots words  Hot: Use 5 Scots words  Spicy: Use 7 or more Scots words.  **Assignment on Teams** |  | Floor plan (Perimeter and Area):  LI: I can create a floor plan of my home and record the perimeter/area using measurement skills.  Using the PowerPoint ‘Floor Plan’, revise how to work out the perimeter and area of any given space.  Then draw a bird’s eye view or ‘blueprint’ of your own home. Measure and record the length of each wall using formal or informal methods.  Use this information to calculate the perimeter and area of each room as well as the combined total. |  | Art:  LI: I can look closely at the style and technique of Scottish artist Richie Collins  Look through the slides to see examples of the works of a Scottish artist. Can you see the different shapes he creates? What do you think about his use of colour?  Create a piece of art using any media which you have (felt tips, paint, crayon etc) in the style of this artist.   * Success Criteria:  1. Draw a street view of different shaped homes/buildings 2. Draw different shapes within the homes/buildings 3. Use vibrant colours to colour.   Have fun! |