

Learning at Home during School Closures for P3

DAILY ACTIVITIES

TU	Literacy	Maths	Wider Curriculum
<p>In today's Literacy task we will be extending our knowledge of Scots with some well-known Scots' expressions.</p> <p>Learning Intention: I can understand the meaning of some well-known Scots expressions.</p> <p>Steps to Success:</p> <ol style="list-style-type: none"> 1. Start today's task by watching the video which explains what the expressions mean. Have a practise of saying the expressions and think about when you would use them. 2. Pick your favourite expression and draw a picture which illustrates what the expression means. <p>Success Criteria: Your picture should make it easier for someone to understand what the expression means. For example, if you choose "Haud yer Wheesht", you could draw someone putting their hand over someone else's mouth to stop them from talking.</p>	<p style="text-align: center;">Reading the scale for measuring weight</p> <p><i>Learning Intention:</i> <i>I can read the scale on measuring devices.</i></p> <p><i>Success Criteria:</i></p> <ol style="list-style-type: none"> 1. <i>I can count forwards in steps of 2 and 10 (for some in 20).</i> 2. <i>I can work out the value of each interval for measuring.</i> 3. <i>I can start counting up or down from the number closest to the arrow.</i> 4. <i>(for some) I can read the task instructions carefully to solve word problems.</i> <p>Resources: computer – for songs; worksheets, a pencil, 100 square and coloured pencils – for Mild / Medium task.</p> <p>1. Counting songs.</p> <p>* Counting by 2 - YouTube</p> <p>* Counting By Tens Song - YouTube</p> <p>Sing along with the songs. You can do it several times to improve your counting in set steps.</p> <p style="text-align: center;">Tasks</p>	<p>Continuing our Interdisciplinary Focus on Scottish Inventors, we will look at John Logie Baird, who created the first mechanical television.</p> <p>Resources: Powerpoint, Activity Sheet</p> <p>Learning Intention: I know that information can come from different sources I can remember key facts about an important person</p> <p>Activity: Think about the key questions and look at the Powerpoint.</p> <p>Take your time to look at the photographs and compare them to TVs now.</p> <p>Key Questions: Who was John Logie Baird? Why was he important? What experiences helped him with his inventions?</p> <p>Complete the activity sheet with the missing words and your ideas for future televisions!</p> <p>Challenge: John Logie Baird invented the mechanical television, but Philo Farnsworth invented the</p>	

Spelling

Spelling

Learning Intention:

I can read and spell words with **-tch** pattern.

Steps to Success:

1. I can explain when to spell **-tch**.
2. I can spell words with **-tch**.
3. I know the exceptions to the **-tch** rule.

Resources:

- * paper or your busy jotter;
- * pencil;
- * coloured pencils;
- * your spelling list.

1. Spelling rule:

Tell your adult when we spell **-tch**.

Name at least 4 words that make an exception to the **tch** rule.

Mild/ Medium Task

1. Counting in 2s within 20.

Do short sequences of counting in 2s within 20, starting from any even number, for example, 12, 14, Count up to 6-8 numbers up. Are you getting fluent with the sequence?

2. Counting in 2s to 100.

Use the 100 square to colour all the numbers when you count in 2s starting from 0.

What do you notice about the pattern you have coloured?

What is the same about the numbers in sequences?

Use the coloured 100 square to count in 2s from any number you have coloured. For example, 34, 36, 38, 40, 42, etc. You can look at the square while counting, if you need to. For a **challenge**, after several practices of counting with the square, and if you have noticed the pattern in counting, try counting without the square.

3. Reading the Scale Worksheet.

Look at the scale – and work out the value of each interval.

How many small marks from 0 to 10?

Are you going to be counting in 1s, 2s, 5s or 10s to get from 0 to 10?

Remember to start counting from the closes number to the arrow.

Are you counting forwards or backwards?

You can use your 100 square to help you.

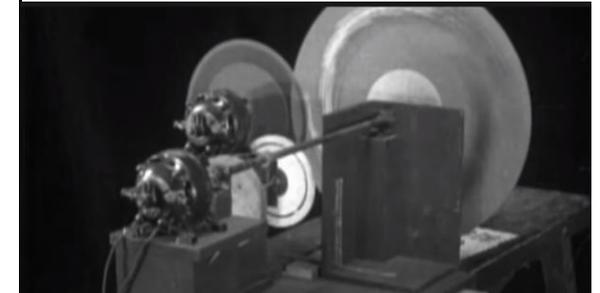
technology behind the first successful design and Shuji Nakamura was important for the LED technology most TVs use these days.

This (very American) video talks about lots of the changes that TV has gone through. Watching it may give you some ideas for your future television!

<https://www.youtube.com/watch?v=ULPwdhcVaF0>

Key Question: Can we say they both invented the TV? How is inventing different from improving?

Bonus: The Smithsonian has a video called “How a Teenager from Idaho invented the TV” with some footage of the mechanical TV at 3:18. It is not on Kids Youtube so would require adult supervision.



2. Crossword style spelling:

1	2	3
itch	watch	ketchup
catch	snatch	satchel
fetch	sketch	kitchen
witch	switch	butcher
match	scratch	bewitched
twitch	stretch	outstretched

EXCEPTIONS TO THIS RULE:

*rich, such, much, which, attach,
detach, sandwich, spinach,
ostrich*

Choose 10 words from your spelling list and Use **LSCWC** method to practise the spelling.

Arrange your words like a crossword.
For example,

f

sketch

i t

match c

catch

Hot Task

1. Counting in 2s within 100.

Say/ write several short sequences of counting in 2s from any even number within 100. For example, 56, 58, 60, 62, and so on.

2. Counting in 20s within 1000.

Start from 10 and count in 2s – record the sequence of 6 numbers.

Start from 100 and keep adding 20 more – write down the sequence of 6 numbers under the counting in 2s sequence.

What do you notice about these two sequences?

Count 6 more steps in 20s starting from 260, 340, 620, 700.
Record each sequence of 6 numbers.

3. Reading the Scale Worksheet.

Look at the scale very carefully. Work out the value of each interval. Record the weight shown on the scales and the units of measure.

Spicy Task

1. Counting in 20s within 1000.

Start from 100 and keep adding 20 more – write down the sequence of 6 numbers so you can see it.

Do the same for other sequences starting from 260, 340, 620, 700. Record each sequence of 6 numbers.

2. Find the difference – mental maths.

Find the difference between:

h

Write each word in a different colour, so you can see them clearly. If you struggle to fit all words into one crossword, then create crossword groups of words.

- 240 and 300
- 460 and 520
- 340 and 260
- 680 and 740
- 980 and 820.

What strategies are you using to help you solve these problems?

3. Reading the Scale Worksheet.

Look at the scale very carefully. Work out the value of each interval. Read the questions carefully before answering them and solve the problems.

Extension;

* Use your skills in measuring in cooking.

Explore different recipes and the amount of ingredients they require. Help your adult in measuring the ingredients.

* If you have mechanical weighing scales – you are in luck! Explore their scale and practice weighing different items and reading the scales.