

P5 - Second Level At Home – Literacy

Learning at Home – P5 Literacy

Steps to success (MAKE, SAY, WRITE, DO): Will depend upon activity but set time and quality expectations before and during task.

Curricular Links

- Literacy experiences and outcomes (various)

Skill Builders

Spelling Rules: Use the online game to revise spelling patterns:

<https://www.ictgames.com/mobilePage/lcwc/index.html>

Create a set of snap cards for a certain pattern you find tricky (you may want to write the word and have a picture or just write the words twice). Turn them over and shuffle to play a memory game of find the pairs.

Handwriting:

Practise your cursive joins (remember to start on the line and have a sharp pencil!)

Use **Cursive Books 1-7** (these should not be rushed and may require you to show how it is done first) Do not try the whole book at once... a little often is best.

Use the **Frys High Frequency Words (3rd 100 focus)** to practise your cursive joins and some of your more common spelling words.

Dictionary/Thesaurus Skills:

Take an old magazine or newspaper cut out some words – you could even choose a theme (e.g. food, celebrities, places). Once you have a big selection make an alphabetical collage putting your words in order. Add some pictures!

Try the **Second Level Dictionary Skills Scavenger Hunt** question – if your dictionary does not have any of the words try using an online one.

1st Term Skills to practise

Spelling Common Words

Use the **Frys High Frequency Words (focus on the 3rd 100 at the start of P5)**. Try some active spelling activities:

- Rainbow/dotty words
- Pyramid words
- Cut out newspaper letters
- Use the words in a silly sentence/story
- Create a code with a symbol for each letter.

Grammar/VCOP

(vocabulary/connectives/openers/punctuation)



Wow Words – Build your vocabulary by creating a 'wow word' wall poster at home.

Challenge: Use a thesaurus to find alternative wow words for overused ones: e.g. said/big/small/happy/sad

Reading: Accelerated Reader Program How To

Choose an e-book to enjoy from this free library or Accelerated Reader catalogue:

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Choose a book to read and check in on your children's comprehension. Use the 'knowledge', 'comprehension', 'analysis' and 'synthesis' question prompts for P5 level to consolidate understanding but the application and analysis for more of a challenge:

<http://www.mandela.ac.za/cyberhunts/bloom.htm>

Writing

Imaginative Writing

<https://www.youtube.com/watch?v=X0QnGvl3rJo>

Watch the short clip on a Viking family. Imagine what it was like to be a Viking travelling to Britain on your longboat. Write a page on who you are, your journey, how you feel and your first impressions of this new land. Take a session to plan your story first. (use strategies like mind-maps/ bullet points/ storyboards to help)

Leaflets

<https://www.dkfindout.com/uk/>

Use your reading for information skills to choose a topic to read about and research. Take some notes. Create an informative leaflet (google 'leaflet template' to refresh yourselves what one should look like) on a subject of your choice. Remember you will need a bold title page, headings to sort info into categories, key facts and pictures.

Instructions

Imagine you are visited by an alien from another planet. They do not understand the strange behaviour of earthlings but want to fit in! Choose an everyday set of tasks and write clear, numbered instructions for them. You will have to get them in the correct order and may want to include some pictures.