**Monday 15th June-***We hope this finds you all well and that you will find these suggestions helpful.  Please feel free to adapt or extend them as you see fit.*

**Literacy**

Learning intentions:  I am ​learning to read unfamiliar words in a non-fiction book.  I can read and spell compound words. I can explain what compound word are.​ Success criteria:  \* Read and spell compound words correctly. \*Write my first name and surname correctly.  \*Read unfamiliar words in ​the e-book.

**Handwriting-**It is good practise forgoing into P3 to be able to write you first name ​and surname on your work.  See if you can practise writing your full name using cursive letters.  ​You could try using chalk on the ground, water brushed on the ground outside, rainbow letters ​with coloured pens etc. ​



**Reading** – Choose one of the e-books to find out more about the Rainforest animals. Remember, ​there is a read out loud option if you get stuck on any of the words.   ​

Med/Hot 'Poison Dart Frog' e-book:

<https://readon.myon.co.uk/reader/index.html?a=cwa_pdfro_f11>​

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Hot level 'Sloth' e-book:

<https://readon.myon.co.uk/reader/index.html?a=saa_sloth_f12>​

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Hot level- 'Howler Monkey' e-book:

<https://readon.myon.co.uk/reader/index.html?a=saa_homon_s12>​

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Spicy level- 'Who grows up in the Rainforest': <https://readon.myon.co.uk/reader/index.html?a=gro_rainf_f02>​

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**Key words to read and write**​

**Tricky** word- **those**

**Spelling rule**-Compound words with two syllables/ beats.

**Adult's words** to model spelling- **raincoat, sunset, nightdress**

**Children's words** to try spelling- **downstairs, earplug, rainbow**

**Key Sentences**- Can you **read** these sentences to an adult?  We have underlined the compound words to help you.

**Bruce will paint his bedroom walls and his friend Vince will help him.**

**The maid did the housework and then made herself a pot of tea.**

**Why don’t we go into the greenhouse and plant some seeds?**

**Maths**

Learning intentions: I am learning to count within 100.  I am learning to find missing numbers.  I can write numbers correctly. Success criteria: ​\* Count correctly to 100.​\* Know what number comes 2 or 3 more or less on a number line.

Warm up counting to 100 song: <https://www.youtube.com/watch?v=e0dJWfQHF8Y>​

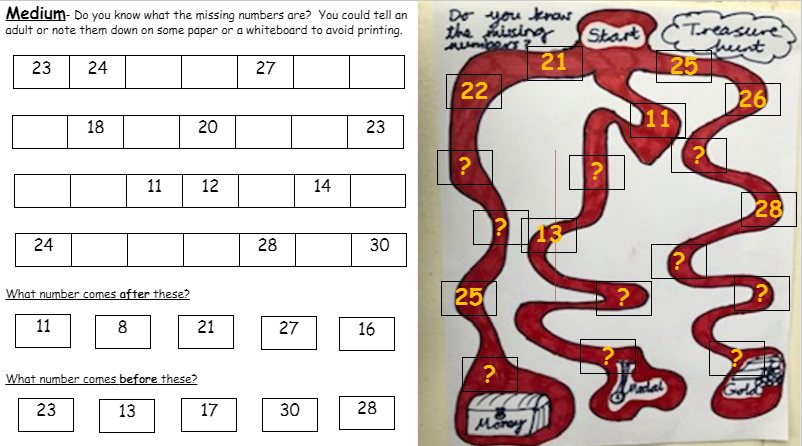
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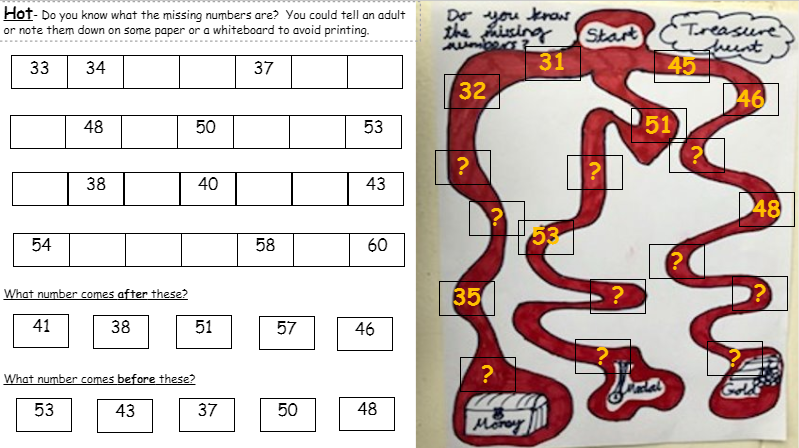
**Warm up game** (Recommended 5/10 mins)- Can you use your number knowledge to play this ​ordering and sequence game. You can make the game more challenging by changing the types of ​questions or selecting a higher range of numbers.  ​

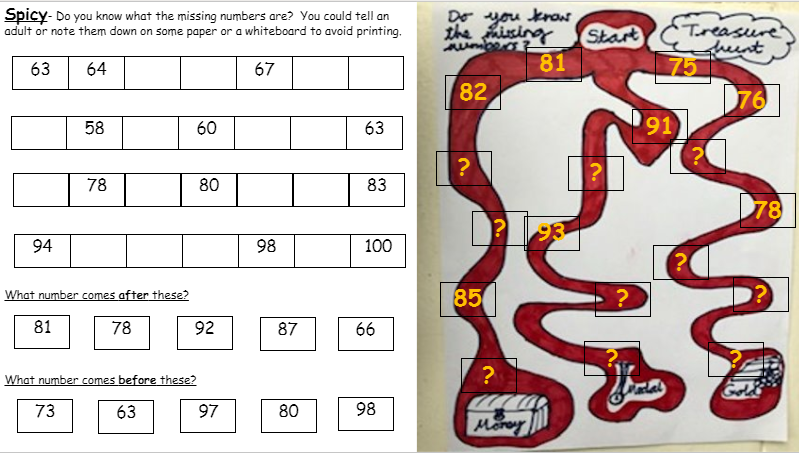
<https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering>​

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**Follow up activity**:  Try to complete pages 5**and 6**in your Heinemann 3 workbook **or**try the medium, hot or spicy questions below. You could tell an adult the answers or note it on some paper so there is no need for printing.    ​

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**Across the curriculum**

Learning intention: I am learning to move my body in different ways.  I am improving my balance. Success criteria: \*Listen to instructions. ​\*Copy the yoga poses.  \* Hold the balances. ​

**P.E with Cosmic yoga**​



Why not join Stezzi the parrot on a cosmic yoga adventure today.  See if you can copy the poses ​and hold the balances.

<https://www.youtube.com/watch?v=LIBz0IdOFiQ>​