

Wednesday 20th May - We hope this finds you all well and that you will find these suggestions helpful. Please feel free to adapt or extend as you see fit.

Learning intentions: I am learning to identify sounds to put together words.

Success criteria:

* identify initial sounds correctly.

* put the sounds together in the correct order to make a word.

Learning intentions: I am learning to subtract/take away.

Success criteria: * counting back in ones.* recognising that when you subtract the number gets smaller. * subtract/take away/minus mean the same thing.

Learning intention: I am learning to write and prepare a menu.

Success criteria:* include a picture, write the word and make a price for your movie snacks menu.

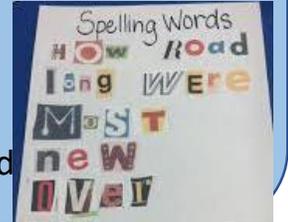
Literacy: Practice sounding out words with the 'ng' blend at the end of the word. For example – wing, sing, bang . See second slide for key words to read and write each day. New tricky word to revise: two and every. Have a look at the video to help you blend 'ng' words.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z6bkbdm>

Medium: Roll or pass a ball to make a word. With an adult take turns to pass the ball each time saying a sound each to make the word, then choose another word and start the process again.

Hot: Draw a hopscotch grid outside, instead of numbers write the letters b, a, i, n, g, s, w, l, o, r . Use these letters to hop out your spelling words.

Spicy: Use an old magazine to find the letters that make up today's spelling words. Cut individual letters out and stick them on paper to create your words.



Maths: Warm-up (Rec. 10 mins)–Lego (or equivalent) Subtraction game - First, stack up your Lego then, roll the dice. Take off that number of items and then count how many you have left. e.g. “I had 10 bricks, I took off 2, and now I have 8.” Keep rolling and removing bricks until there are none left. **Medium** –start with 6 bricks, **Hot** – start with 10 bricks, **Spicy** – start with 10 then increase to 20 bricks or more.

Task- Can you match the analogue o'clock time to the digital clock time? Ask an adult to show you a time – can you write down the digital time? **Medium:** Make the o'clock time and press the button to display the matching digital time. <https://www.topmarks.co.uk/time/teaching-clock>

Hot : Make a kite with paper and string. Draw on an analogue clock. On the strings ask an adult to help you write on the digital times like in the picture. **Spicy:** As above. Can you write the digital times independently? See attached picture.



Across the Curriculum: STEAM (Movie Snack Menu)- For your movie night choose some drinks and snacks which you will prepare on the movie night for your household. Today you are going to **make a menu** with a pricelist so that your family can select which snack they would like to enjoy during the film. You can create your own menu.

Your menu should include: a picture of the food and drink chosen, the word (try your best to sound it out) and price of the food and drinks chosen. As a challenge, you could even use some words to describe your food e.g. 'fizzy cola or yummy sweet and salty popcorn'. You could even make some special packaging using junk materials.



ng spelling pattern

Key words

Adult's words to
model spelling

Children's words
to try spelling

king →

wing

long →

song

rang →

bang

hung →

sing

Revise
Tricky words

two
every

Key Sentences

Can you read these words/ sentences to an adult? We have underlined the tricky words and highlighted the diagraph patterns to help you.

Ray had a pain in his leg.
They sat him on the chair.

Bob and Meg sail on the
ship. They all go to the bay.